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A tribute issue dedicated to the life, commitment, and scholarship of Michigan State University Distinguished Professor Jere Brophy (1940-2009).

Teaching Young Children Effectively
J.E. Brophy & C.M. Evertson
(JCI Vol. 9, No. 2, 1974)

Grade Level and Sex of Student as Context Variables in Elementary School
J.E. Brophy, C.M. Evertson, M.C. Baum, L.M. Anderson, & W. J. Crawford
(JCI Vol. 14, No. 2, 1979)

Advances in Teacher Effectiveness Research
J.E. Brophy (JCI Vol. 15, No. 1, 1979)

An Examination of Classroom Context: Effects of Lesson Format and Teacher Training on Patterns of Teacher-student Contacts during Small-group Instruction
L.M. Anderson, C.M. Evertson, & J.E. Brophy (JCI Vol. 15, No. 2, 1980)

Teacher Effects Research and Teacher Quality
J.E. Brophy (JCI Vol. 22, No, 1, 1986)

Class Management as Socializing Students into Clearly Articulated Roles
J.E. Brophy (JCI Vol. 33, No, 1, 1998)

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A luncheon attended by several JCI Review Board members at the American Educational Research Association Conference in New York, 2008. *From left to right*: *Gene Hall, Stacey Templeton (Assistant to the Editor), Bert Creemers, Jerome Freiberg, Sam Stringfield, and the late Jere Brophy.*

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